Operationalising CD4.0
In the Philippines

Strengthening Gender Statistics for Subnational SDG monitoring

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Objective of the project

To illustrate the use of CD4.0 in capacity development for subnational statistical systems with focus on gender statistics.
Focus on SDGs

The image displays the United Nations Sustainable Development Goals (SDGs), which are designed to address global challenges such as poverty, hunger, health, education, gender inequality, clean water, affordable energy, economic growth, and more. Each goal is represented by a specific icon and tagline, promoting a holistic approach to sustainable development.
Focus on the Subnational: Bataan
CBMS Philippines Coverage as of June 15, 2016

75 PROVINCES, 32 OF WHICH ARE PROVINCE-WIDE, 895 MUNICIPALITIES
76 CITIES
COVERING 24,146 BARANGAYS

At least 239 LGUs have more than 1 round of CBMS census (of which over 66 LGUs have at least 3 rounds of data collection)
Phases 1 and 2

Phase 1

• Capacity and training needs assessment

Phase 2

• Design and conduct of seminars on:
  • The Importance of Gender Statistics in Policy Making (November 5, 2020)
  • Data Production and Management for Gender Statistics (November 17-19, 2020)
  • Data Visualization using Infographics (November 24-26, 2020)
Assessments

- Capacity Assessment
- Training Needs Assessment
Key Results of the Assessments

• System level

- Local Development Plan/Comprehensive Development Plan
- Gender and Development Plan
- Philippine Development Plan/Regional Development Plan
- Magna Carta of Women
- Community Based Monitoring System
Key Results of the Assessments

• System level

- criteria set by local government units for inclusion of gender statistics in their budgets
- technical, financial, other assistance from donors
- but no dedicated budget for gender statistics
Key Results of the Assessments

• System level

Development plans

Statistical plans

Data
Key Results of the Assessments

• System level

there are relationships and collaborations with various partner agencies and stakeholders in the data value chain but these need more strengthening.

stakeholder interest on gender equality as a policy priority is reported but requests in the past year were not coming from non-government users.

there is strong political support for gender statistics without any reported misuse, abuse, nor misrepresentation and no political nor administrative pressure on producing and disseminating gender statistics.
designating gender and development focal persons in local government units has been a practice since 2014; no designation of gender statistics focal persons; instead, planning office and CBMS office usually handle data.

Resources for technical staff working with data are mainly computers and printers with sufficient desk/office space when working in the office; but such resources are not sufficient when working from home.

Staff involvement is more on data planning, data collection, data dissemination/communication.

Less involvement in statistics production and tabulation, data use, and resource generation/sponsorships/partnerships/fundraising.

Quality assurance as well as innovations need to be put in place.
Organizational level

- The websites of the local government units have data but need more gender statistics.
- Priority indicators are identified in the comprehensive development plans but no clear planning for regular generation and monitoring.
- Human Resources offices provide trainings for officials and staff and they allow for membership of officials and staff in professional associations and attendance in conferences.
Key Results of the Assessments

• Individual level

- Majority of staff have at least a bachelor's degree with a number with higher degrees.
- Target groups of participation: GAD focal persons, data focal persons, sectoral staff.
- Data management is mainly through Excel.
- Skills of technical staff involving the data value chain are varied, from those who already have knowledge and skills to those needing training.
- Gender and development (GAD) focal persons implement the LGU's GAD Action Plan; catalyze, coordinate, provide direction, monitor programs and project on women, gender and development concerns.
- Gender statistics focal persons are designated to manage the collection and production of databases that produce gender statistics.
Seminars

1. The Importance of Gender Statistics in Policy Making (November 5, 2020)
• What are gender statistics?
• Why are gender statistics so important?
• How can gender statistics in the CBMS be improved and utilized more?
• How can the training seminars of the CD4.0 project be improved?

• Introduction to Gender Statistics in the Philippines
• Gender statistics and their characteristics
• Gender Statistics for Global, Regional, National, Subnational, Goals and Platforms
• Gender Statistics for Policy: Some Illustrations
• Gender Statistics: Focus on subnational efforts
Seminars

2. Data Production and Management for Gender Statistics (November 17-19, 2020)
• Discuss importance of data management for CBMS gender statistics

• Enhance technical capacity of staff in managing and utilizing the CBMS database

• Introduction and Data Management for CBMS

• Data Management in Excel for Gender Statistics from CBMS database

• Packaging CBMS data to produce insights on gender issues in the LGUs
Gender Equality on Employment in Region III

Hina, Ongoco, & Tria (Provincial Government of Bataan) | Release date: 19 November 2020

The Philippines has one of the smallest rates of gender disparity in the world. In the Global Gender Gap Index 2017, the Philippines ranked 10th out of 145 countries for gender equality (World Economic Forum, 2017).

Based on the Labor Force Survey (LSF) conducted last October 2019 in Region III – Central Luzon; 5,687 of the 14,304-population aged 15 years old and above were employed translating to an employment rate of 39.76%.

As shown in the table, the labor force participation (LFP) of employed male is at 3,559 while the employed female population is at 2,128. This further reflects that there is gender equality in terms of employment in Central Luzon with 94.60% of male and 94.92% of the female population are employed.

<table>
<thead>
<tr>
<th>Sex</th>
<th>Employed</th>
<th>Unemployed</th>
<th>Not in the labor force</th>
<th>No Response</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>3559</td>
<td>203</td>
<td>1241</td>
<td>2168</td>
<td>7171</td>
</tr>
<tr>
<td>Female</td>
<td>2128</td>
<td>114</td>
<td>2853</td>
<td>2038</td>
<td>7133</td>
</tr>
<tr>
<td>Total</td>
<td>5687</td>
<td>317</td>
<td>4094</td>
<td>4206</td>
<td>14304</td>
</tr>
</tbody>
</table>

Table 1 Labor Force Participation of Men and Women in Region III

With the continuous developments in the programs and activities that promote gender equality, more opportunities are given to men and women which can be seen in the labor force, education, and other sectors.
## Labor Force Participation of Men and Women in Region 3

<table>
<thead>
<tr>
<th></th>
<th>Employed</th>
<th>Unemployed</th>
<th>Not in the labor force</th>
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</tbody>
</table>
Seminars

3. Data Visualization using Infographics (November 24-26, 2020)
• Discuss data visualization for communicating CBMS gender statistics

• Enhance technical capacity of staff in data visualization gender reports and studies.

• Data Visualization Key Principles
• Tips and tricks for more impact
• Data visualisation with MS Excel
• Data Visualisation with Canva
• Final Workshop – Packaging Gender Issues using gender statistics – tables, summary statistics, data visualization
Out of 27,076 total number of labor force in Balanga City, majority were male with, 17,360 labor force or 64% of the overall pie while female labor force comprised 36% of the overall labor force. Among the 25 barangays in Balanga, Cupang Proper comprised the highest number of labor force with 2,937 labor force, while the lowest members came from Brgy. Poblacion with 274.
Figure 2. Children 6-12 Years Old Attending and Not Attending Elementary School in Dinalupihan (2018)

Figure shows that 12,374 or 80.3% of the total population of Children 6-12 years old were able to attend Junior Highschool, while 3,033 or 19.7% were not.

Attending (12,374) 80.3%

Not Attending (3,033) 19.7%

15,407 total population of Children 6-12 years old

Source: CBMS Census 2017-2018
Do you think the objectives of the course were met?

How useful do you think this course to your work?

What do you think of the duration of the whole course?

How do you feel about the distribution of time for the following aspects of the training program?

Lecture

Workshop

Discussions
<table>
<thead>
<tr>
<th></th>
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<th>Post-Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Production and Management</td>
<td>15.0</td>
<td>19.2</td>
</tr>
<tr>
<td>Mean Scores</td>
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<tr>
<td>Data Visualization</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean Scores</td>
<td>10.2</td>
<td>19.9</td>
</tr>
</tbody>
</table>
Recommendations

- **System level**
  
  - Use CBMS data, administrative data, census and survey data in the trainings.
  
  - Webinar of gender statistics for policy making is vital as a first capacity development activity.
  
  - Training on data management should inform participants of the different phases of the statistical production processes focusing on gender statistics.
  
  - Individual participants in capacity development should be exposed to gender statistics and their use case with the use of software other than Excel.
  
  - Webinar and the trainings on data management and data visualization should be promoted for career development and leadership roles on use of gender statistics and CBMS for policy and decision making.
Thank you very much!